## Bios



Stormy Sweitzer serves as a Sr. Program Manager in the Office of Interprofessional Learning where she supports members of interprofessional teams in developing skills and abilities that lead to high performance teamwork and caring workplace relationships. She brings over 20 years of experience in patient safety, socio-technical systems, and human factors design in healthcare, as well as in team and leadership development in a variety of industries. In addition to her role at Cleveland Clinic, Stormy is a research affiliate with the Department of Organizational Behavior at Case Western Reserve University where, as a PhD student, she was involved in research on wonder, relational skills, identity, and technology-enabled organizing, as well as regularly coached individuals and teams. Stormy has spoken on data ethics & management, multimodality, the importance of cultivating wonder in a digital age, and the cautions and considerations involved in integrating AI in the workplace. In addition to her PhD, she holds an MPH from Emory University and an MBA from the University of Utah. In her free time, Stormy is heavily involved in Cleveland's creative landscape and enjoys exploring Ohio's Metroparks.

Brenston

Maureen Washock BSN, RN, CPN, CHSE, is a Simulation Education Specialist with Resuscitation Simulation within Nursing Education at the Cleveland Clinic and the co-Chair of the Faculty Development Workgroup for the Simulation and Advanced Skills Center Global Advisory Board. She has been working in simulation as an educator within interprofessional and nursing education since 2009, with a focus on pediatrics and in situ simulation. Her simulation interests include simulation for patient safety and quality improvement and global alignment of simulation processes to support the Healthcare Simulation Standards of Best Practice. She has presented numerous times since 2011 to disseminate the exemplary work being done in simulation at the Cleveland Clinic at the Society of Simulation in Healthcare's (SSH) International Meeting of Simulation in Healthcare (IMSH), International Nursing Association for Clinical Simulation and Learning's (INACSL) annual conference, Professional Nurse Educators Group (PNEG) annual conference, American Academy of Pediatrics (AAP) Section on Simulation and Innovative Learning Methods (SOSILM) annual meeting, and Laerdal's Mini Simulation User Network (mini-SUN) conference, and is an active member in several sections and special interest groups in the Society of Simulation in Healthcare. Maureen is currently working towards her Master of Science in Nursing Education.